

Role(s) of the Principal

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Assorted Role Definitions

- Vermont DOE
 - General Competencies for Administrators
 - Additional responsibilities (Transform, Restructure, Report)
- ISTE NETS-A (2009)
- ISTE Essential Conditions
- Some ISTE Resources

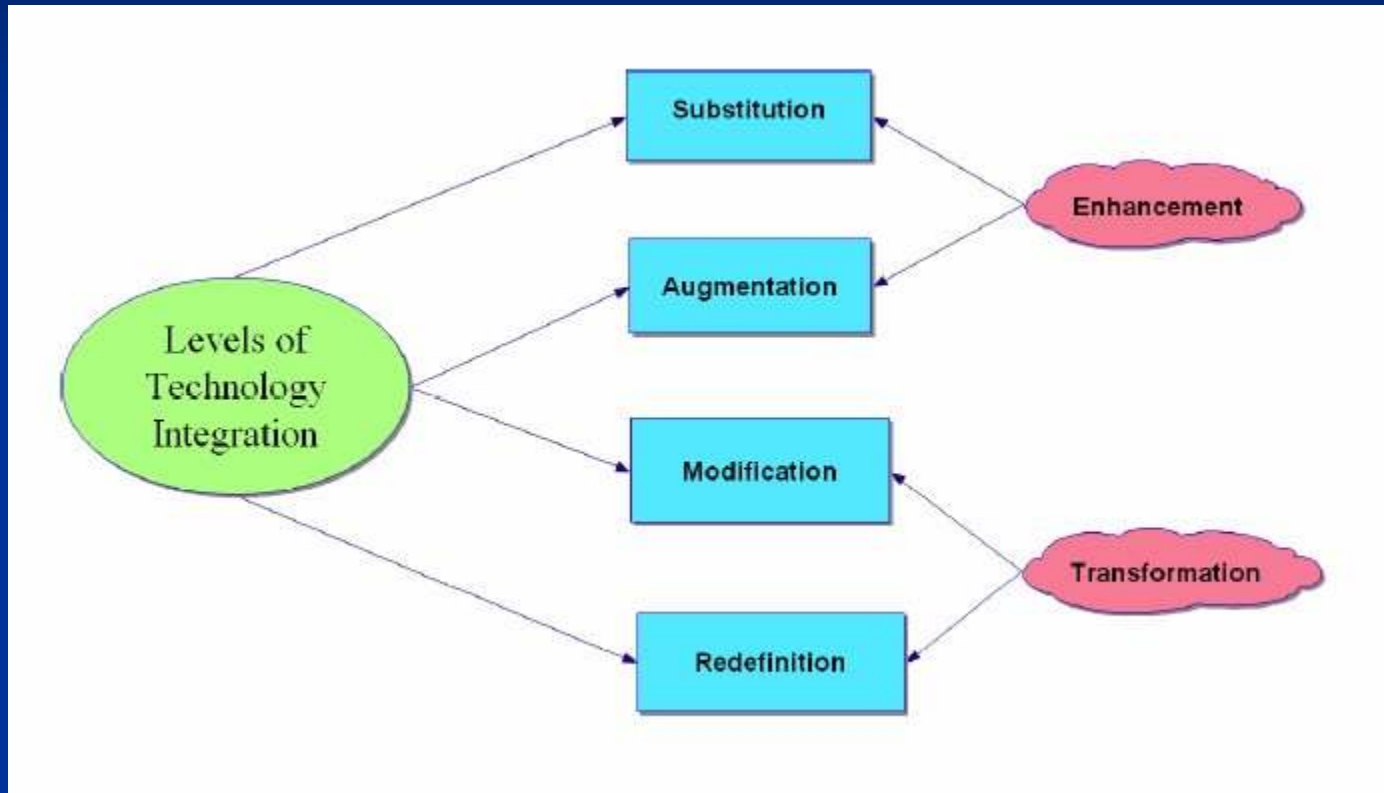
Vision

- Shared Vision among all stakeholders
- Visionary Leadership
 - Purposeful change
 - Ongoing Process
- Visionary Planning
 - Systemic process
 - Strategic Planning
- *Pizza Group Response

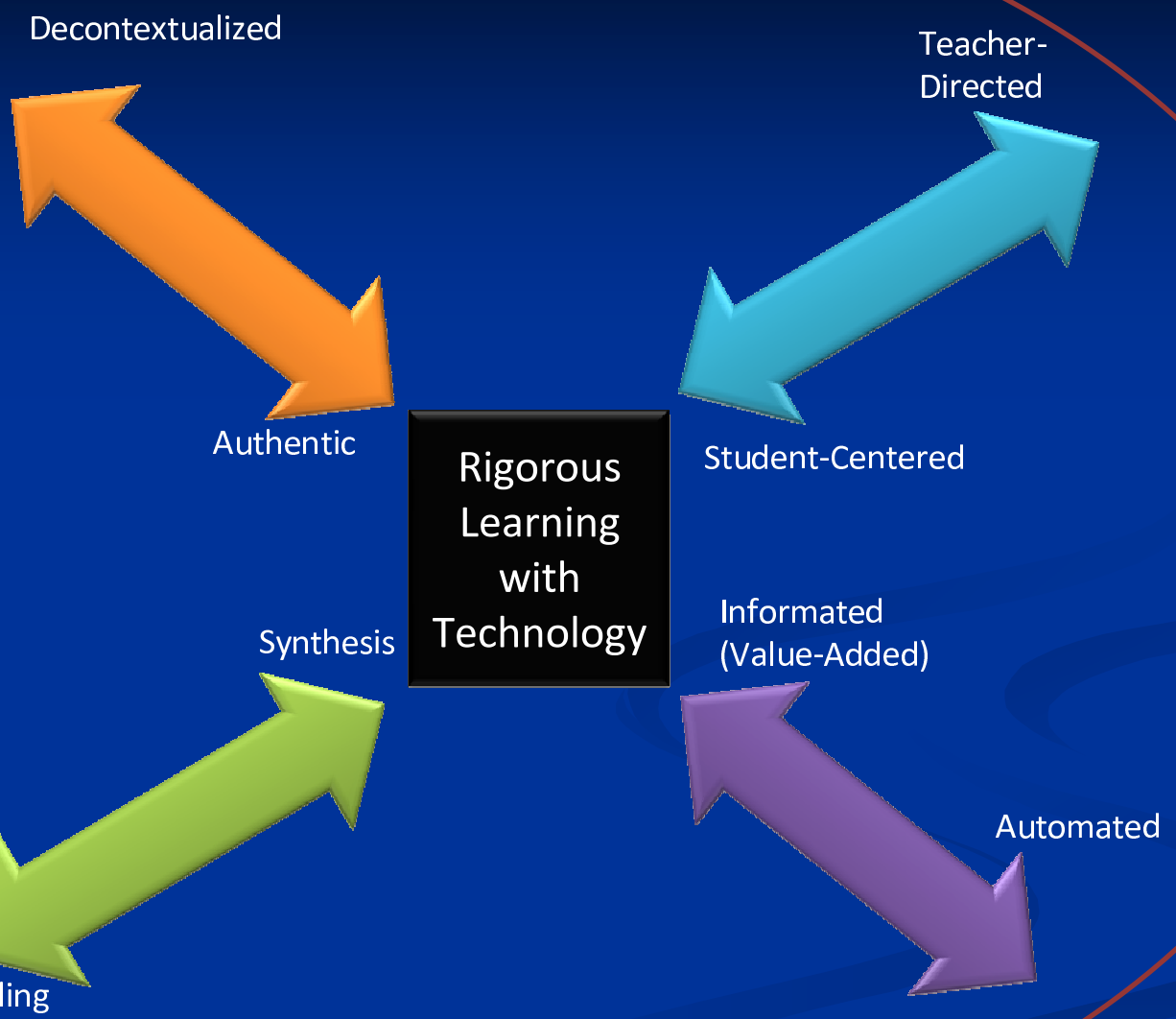
Vision

- What does it look like?
 - “I’ll see it when I believe it.” Frank Watson
- DOTS
- Scenarios
- Models for Transformation
 - SAMR
 - Kristen Fontichiaro

SAMR



Content / Curriculum



Systematic Planning

- What is your end vision?
 - One-to-one?
 - All students and faculty have necessary tools and access?
 - What does a student's day look like?
- What are the critical components to get there?

School Culture

- Create a Collaborative Learning Environment
 - Empowered Leaders
 - Ongoing Professional Learning (PLC)
 - Use collaboration tools (e.g., Google Apps)
- Model, Model, Model
 - Demonstrate, have clear expectations
- Be Data Driven
 - Look at student performance

Leadership

- Decision Making Processes
 - Educational Needs drive priorities and decisions
 - Clarity about goal of network, servers, student use
 - Driven by data (information) not anecdotes or possibilities
- Loose v. Tight
 - We are moving forward...
- Student Learning is focus

Supervision/Evaluation

- What do you look for in a 21C learning environment?
 - 5 minute walkthroughs
 - Activity of students, teacher
 - Type of activity (e.g., SAMR)
- Setting Expectations
 - Is one learning goal per year sufficient?
 - Comments from Leadership Meeting at DL

Assessment/Auditing

- Know where you are....
- Auditing the critical foundations for access:
 - Equipment and life cycle
 - Network Infrastructure
 - Tech Support
 - Bandwidth
- Reliability of access (99.9% minimum)
- Effectiveness of Professional Development
- Engagement of Students

Budget

- Total Cost of Ownership
 - Compares cost for multiple year cycles (e.g., 5 yr)
 - Include staff costs in your modeling
 - Consider real impact on learning, time on task and value
- Effective Staffing
 - Per diem rates
- Repurposing Funds
 - Maps to Smartboards
 - Texts to Tablets

School and Community

- Community
- Parents
- Board
- Superintendent
- Partnerships with Businesses
- Communications, Marketing, Advocacy
 - Social Media Presence

Policy and Legal

- Be realistic about fears
 - What are real potential issues?
 - What real examples of harm have occurred?
 - What will kids do if given the opportunity
 - in a properly engaging setting
 - if not engaged or supervised
- Know the real challenges
 - Sp. Ed. and Assistive Tech
 - Bullying/cyberbullying

Policy and Legal

- Know what CIPA and COPPA really means
 - Filtering? Monitoring? AUP?
 - Sharing of information if under age 13
- Implement a Digital Citizenship Curriculum

Personal Growth

- What do you do to keep your vision?
- Watch Future Trends
 - Hosted and Cloud-based Services
 - Tablets
 - Smart LCD Projectors

Resources

ISTE, NETS, books www.iste.org

Vermont Internet Safety www.vtisp.org

TED talks www.ted.com

Commoncraft www.commoncraft.com/videos

Kristen Fontichiaro

fontichiaro.com/presentations.html